

**NBI #08**

**2024 FORM FOR NEW BUSINESS ITEMS**

Stop development of framework

04.17.2024, 1:46 pm

NBI Name			Date and Time
Karen Burstein			Bedford Education Association
Delegate Making the Motion	Cell	Email	Association Represented or Retired
Elizabeth Goldberg			Norwood Teachers Association
Delegate Seconding the Motion	Cell	Email	Association Represented or Retired

According to the MTA Standing/Special Rules:  
With the exception of items on the agenda, all substantive motions shall be submitted in writing to the Presiding Officer.

**MOTION**

MOVED:

The MTA will not create a framework for discussing and set of curriculum resources for learning about the history and current events on the Israeli-Palestinian conflict for educational use.

SUBMITTER’S RATIONALE:

On December 9, 2023, without polling or notifying any of its 117,000 members, the MTA Board of Directors passed the following motion: “The Training and Professional Learning Division will develop a framework for discussing and set of curriculum resources for learning about the history and current events in Israel and Occupied Palestine, for MTA members to use with each other and their students.”

The Israeli-Palestinian conflict is complex for several reasons, each contributing to its prolonged and often volatile nature, necessitating expert analysis to understand its nuances. The conflict has deep historical roots. Experts in history, politics, human rights, and international law are needed to interpret and unpack these layers and provide context. Understanding the social and cultural implications requires expertise in anthropology, sociology, and cultural studies. Experts may hold differing views and analyses of the conflict, reflecting the diverse and complex nature of the issue itself.

Investing the MTA’s staff time and money into developing a curriculum is not the best use of our limited resources.

One element of the MTA’s strategic action plan is “Ensuring through continuous input and advocacy that all policies and regulations regarding education policy and practice reflect the perspective and expertise of experienced practitioners.” The mission of the plan states that, “Great unions have been and will continue to be constructed on a number of central principles and practices. Such tenets form the foundation of this Strategic Action Plan, which is designed to help the MTA work with its locals and chapters as they build the vision, the structures and the broad base of involvement that our members and our students need and deserve.” The MTA should stay focused on issues that directly impact MTA members such as hours, wages, fair contracts, and working conditions. If such far-reaching decisions and dialogue are to take place, every effort should be made to include input from all members and information should be disseminated appropriately prior to such actions.

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DUES IMPACT: \$0.00

SUBMITTER’S COST & STAFF TIME ESTIMATE: \$0.00

MTA COST & STAFF TIME ESTIMATE **(For MTA use only):**

MTA Cost Estimate: \$0

MTA Staff Time Estimate: 0 hours